

Leadership Snapshot

Objectively rate each observable behavior by marking an X over the appropriate box. If not observed, rate as 0.

To what degree is the leader

| 1. | Situationally aware? | | | -2 | | | -1 | | 0 | | | 1 | | | 2 | | | | | |
|-----------------------------|---|----|---|----|---|-----|------------------|------|---|-----|---|---|---|---|---|---|---|---------|----------------|----|
| | | | | | | | Tone Deaf | | | | | | | | | | | | os the nent | |
| 2. | Non-rhetorically curious? | | | -2 | | | -1 | | | 0 | | | 1 | | | 2 | | | | |
| | | | | | | pr | Seeks rovocat | | | | | | | | | | | | eks cation | |
| 3. | 3. Stewardship - minded? | | | -2 | | | | -1 0 | | | 1 | | | 2 | | | | | | |
| | | | | | | Se | ervings | self | | | | | | | | | | Serving | g others | ; |
| 4. Empathetic? | | | | -2 | | | | -1 | | 0 1 | | 1 | | 2 | | | | | | |
| | | | | | | Lit | tle to n | one | | | | | | | | | | Exp | olicit | |
| 5. Informing and Educating? | | | | -2 | | | -1 | | | 0 | | | 1 | | | 2 | | | | |
| | | | | | | | Supplie dogma | | | | | | | | | | | | /ides ight | |
| | Scoring Total the five numbers you placed an X over and plot below. | | | | | | | | | | | | | | | | | | | |
| О | 0 | О | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | О | О | 0 | 0 | 0 | 0 |
| -10 | | -8 | | -6 | | -4 | | -2 | | 0 | | 2 | | 4 | | 6 | | 8 | | 10 |

| Lousy Leader | Nascent Leader | Good Leader |
|--------------|----------------|-------------|